

EASTERN ILLINOIS UNIVERSITY
COLLEGE OF EDUCATION
STRATEGIC PLAN

ORGANIZATIONAL STRUCTURE

The College of Education encompasses four departments (with numerous undergraduate and graduate programs), the School of Extended Learning, and the Instructional Technology Center (ITC). In addition, the College is responsible for coordinating all educator preparation (housed in all four academic colleges) including state and federal reports, CAEP accreditation, state program approval and educator licensure of graduates.

Effective July 1, 2020 the College experienced a leadership change with Dr. Laretta Henderson serving as Dean and Dr. Christy Hooser serving as Associate Dean. The units in the College are:

COUNSELING AND HIGHER EDUCATION

- M.S. – College Student Affairs
- M.S. – Clinical or School Counseling

EDUCATIONAL LEADERSHIP

- M.S. Ed – Educational Leadership / Teacher Leader
- Principal Endorsement Program (PEP)
- Ed.S. – Educational Leadership

SPECIAL EDUCATION

- B.S.Ed. – Early Childhood Special Ed (LBSI w/EC SPE)
- B.S.Ed. – Standard Special (LBSI)
- B.S. Ed- Standard SPE w/ Elementary Education
- B.S.Ed - EC Special Education w/ Early Childhood Education
- B.S. Ed - Standard Special w/ Secondary Education
- M.S. Ed. – Special Education

TEACHING, LEARNING AND FOUNDATIONS

- B.S.Ed. – Early Childhood Education
- B.S.Ed. – Elementary Education
- B.S.Ed. – Middle Level Education
- B.S. – CTE: Business Education
- B.S. – CTE: Family and Consumer Sciences Education
- B.S. – CTE: Technology Education
- M.S. Ed. – Curriculum and Instruction

SCHOOL OF EXTENDED LEARNING

- B.A. – Interdisciplinary Studies

STUDENT TEACHING AND CLINICAL EXPERIENCES

MISSION STATEMENT

The College of Education at Eastern Illinois University has a tradition of providing an educational environment that is conducive to interaction, inquiry, and service. The goal of the College is to prepare professionals who will advance the intellectual, physical, psychological and social wellbeing of our pluralistic democracy and global society. Offering preparation in varied fields and on multiple levels of study, the College serves a diverse student body at the undergraduate and graduate levels. The College has a reputation for excellence in its programs, strives to hold students to even higher expectations for learning and is accountable for quality of academic programs and the assessment of learning.

VISION STATEMENT

The College will sustain and create varied partnerships between faculty, students and community agencies, including business, industry and P-12 schools. Administration, faculty and staff are committed to design and implement programs that reflect the changing community. All students participate in field-based experiences that bridge the gap between theory and practice. Students are prepared to be leaders in their profession. They integrate technology effectively and responsibly in their personal and professional lives. Graduates demonstrate respect for the dignity of individuals because they have seen it modeled and integrated in the College experience.

VALUES

This mission and vision statement is supported by the College's commitment to the following values and priorities resulting in graduates that are prepared for the realities of their chosen profession, are extremely satisfied with their program and career choice, meet state or national licensing requirements, and are extremely marketable resulting in high job placement rates.

- Commitment to quality undergraduate and graduate programs
 - ◊ National accreditation and recognition.
 - ◊ Faculty with professional experience in the fields for which they are preparing graduates and who are actively involved in state, national and professional organizations with many being recognized for teaching, research, and service.
 - ◊ Innovation in program development and delivery including alternative delivery mechanisms (off campus cohorts, online, hybrid, 2+2 and 3+1 agreements, and flexible scheduling), collaborative partnerships for program development and delivery with community colleges, employers, school districts, and professional organizations to meet state and regional needs, and study abroad/study away partnerships to give student's global perspectives in their discipline.
 - ◊ Focus on bridging research with practice through undergraduate/graduate field experiences and internships throughout students' programs culminating in a capstone semester of internship/student teaching. College graduates leave EIU "Day 1" ready for their professional careers.

- Commitment to student success academically, professionally, and personally in and out of the classroom
 - ◊ Encouraging and supporting community and volunteer service by our students through classes and through multiple and varied student organizations.
 - ◊ Encouraging and supporting student professional organizations in providing professional development and networking opportunities for their members.
 - ◊ Encouraging and supporting students as they explore and utilize technology-enabled teaching and learning.
 - ◊ Faculty, advisors, staff, and administrator who are caring, compassionate, and committed to the overall development of each individual student.
- Commitment to maintaining strong relationships with alumni and friends of the College
 - ◊ Fostering a sense of connection through regular communication (individual and group) using various media.
 - ◊ Recognizing graduates for their accomplishments through personal notes and annual COE Alumni Awards.
 - ◊ Encouraging support for students and input into programming at the College and department level through involvement on departmental, college, and university committees and alumni boards.
 - ◊ Encouraging graduates and friends to support the current generation of students by giving back to the College and University through regular stewardship and annual fundraising efforts.
- Commitment to serving the professional and personal needs of our community
 - ◊ Programs are community-driven and connected in an effort to improve our local community.
 - ◊ Developing and implementing professional development opportunities in conjunction with partnership organizations in the region.
 - ◊ Offering programs to support the health, fitness, safety, and well-being of students, faculty, and community members.